Plant words: find, draw and explain

Pair a vocabulary search with a labelled drawing so learners use the words beyond the letter grid.

20 minutes | 1-12 learners; individual work and partner talk

Who this is for

Readers exploring basic plant vocabulary. Learners can read the list with help and have seen a plant or a clear plant picture.

Prepare

A plant or picture, pencils, the plant recording sheet, and a word search made from the linked plant list.

1. Look and name | 4 minutes

Show a plant or picture. Read ROOT, STEM, LEAF and FLOWER. Point out that not every plant has a visible flower at every time.

2. Make and find | 6 minutes

Open the linked plant list, preview the easy puzzle and download it. Give learners only the puzzle page. Say each word after finding it.

3. Draw and connect | 6 minutes

Draw the plant you observed. Label the parts you can identify and discuss which words describe its surroundings or needs rather than parts.

4. Explain to a partner | 4 minutes

Each learner explains two labels and uses one other word in a sentence. Use the actual plant or picture to check uncertain labels.

Questions, options and checking

What this practises

Connect vocabulary to plant parts and describe a simple example

Questions to ask

Which word names a part you can point to? / Which words describe the surroundings? / What can we observe, and what would we need to investigate?

Offer more support

Start with ROOT, STEM, LEAF and PLANT. Supply a simple outline and let learners match labels before writing.

Extend the activity

Compare two different plants. Record a visible similarity and difference, and ask one question for a later observation.

Answers and checking

Possible part labels: ROOT, STEM, LEAF, FLOWER (only where visible). SOIL, WATER and LIGHT are not plant parts. Drawings and sentences vary; check them against the chosen plant or picture.

Limits and care

The vocabulary list is a starting point, not a complete explanation of plant biology. Treat water and light needs as questions to explore for the plant you chose.

Word bank

ROOT, STEM, LEAF, SEED, SOIL, WATER, LIGHT, FLOWER, GROWTH, PLANT

Open the guide and tool

https://handydaytools.com/blog/plant-vocabulary/

https://wordsearch.handydaytools.com/?list=plants#maker

Print page 3 for participants. Keep pages 1-2 with the adult. Download the separate sample game or puzzle from the guide when listed.

Free for personal, classroom and free community activities. Please do not resell or rehost our original files. Full terms: handydaytools.com/use/

My plant observation

Name (optional): _____ Date: _____

Draw your plant and label the parts you can see.

A plant-part word and what I pointed to:

A surroundings word and a sentence:

One similarity or difference I noticed:

One question for our next observation: